

Dr Neville Buch
MPHA (Qld)
Historian



Understanding history is philosophy in practice

ABN 86703686642

Vision:

- Leads strategically – thinks critically and acts on the broader purpose of the system.

I am the leading historian and sociologist on big belief and doubt, in Queensland. My publication list speaks to the evidence of my status as a scholar and policy thinker. I worked for over decade in the environment of the Office of Vice-Chancellor, and was part of the team that produced the Melbourne Model. I also had a similar role at Griffith University. I run my history consultancy for over decade, and where I currently doing full-time work in community organisations:

- Brisbane Southside History Network (BSHN, *Director*);
- Sea of Faith in Australia (SoFiA Inc., *Vice-President*);
- Southern Brisbane Suburban Forum (Southern Forum, *President*);
- The Australian Sociological Association (TASA, a TG *Convenor*).

To precisely answer the question, I am trained as a critical thinker with a diploma of philosophical studies, and applied the principles of critical thinking to all my work. I am the leading historian and philosopher on systems thought, for thinking scoped in the humanities and social sciences, in Queensland.

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- Stimulates ideas and innovation – gathers insights and embraces new ideas and innovation to inform future practice.

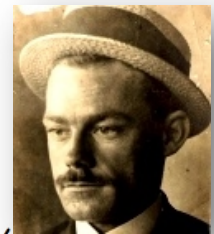
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To precisely answer the question, I am the historian and sociologist in Australia who leads the ideas and innovation for compatibilist philosophy and policy practice. I should be, by now, known as the leading critic of Australian education policies for its bullshitting warfare (Harry Frankfurt, *On Bullshit*, Princeton, NJ: Princeton University Press, 2005). See <https://drnevillebuch.com/news/>

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- Leads change in complex environments – embraces change and leads with focus and optimism in an environment of complexity and ambiguity.

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To precisely answer the question, working in the complex environments of community education. I am an expert on histories and historiography of big belief and doubt, researching on Evangelicalism, Freethought, Rationalism, Humanism, Unitarian-Universalism, and Progressivism, during the 20th century. I have been a scholar in studies in religion and Australian-American intellectual history for 41 years, as well as a community participatory teacher for The Philosophy Café Brisbane Meet Up, and the Brisbane Meetup Intellectual Network. I have produced the book manuscript: *The Whole of Concept of Thought Community Education Curriculum. The Package-The Packet*. It is the whole curriculum of the New York's Free Thinker Institute and the Brisbane Meet-Up Intellectual Network (The Philosophy Café). These practical concepts in Community Education were last revised 21 May 2024.

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- Makes insightful decisions – makes considered, ethical and courageous decisions based on insight into the broader context.

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To precisely answer the question, my whole working life are ethical and courageous decisions based on insight into the broader context. That should be clear from the list of publications and work emails and posts in *Lebensphilosophie*.

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Results:

- Develops and mobilises talent – strengthens and mobilises the unique talents and capabilities of the workforce.

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To precisely answer the question, my leadership in the Brisbane Southside History Network, Sea of Faith in Australia, the Southern Brisbane Suburban Forum, and the Australian Sociological Association is liberating co-workers to focus on their knowledge-base and skills-sets. Testimonies are available.

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- Builds enduring relationships – builds and sustains relationships to enable the collaborative delivery of customer-focused outcomes.

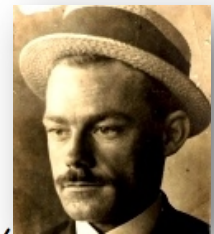
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To precisely answer the question, for over seven years, since becoming a widower, I built several organisations, including the Brisbane Southside History Network, the digital branch of the Sea of Faith in Australia-The Philosophy Café (working with David Miller and Dr Neil Peach), and the Southern Brisbane Suburban Forum. With the supported co-workers, we are changing the thinking in local and regional scoping.

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- Inspires others – inspires others by driving clarity, engagement and a sense of purpose.

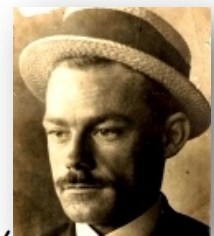
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To precisely answer the question, within the Brisbane Southside History Network, the digital branch of the Sea of Faith in Australia-The Philosophy Café (working with David Miller and Dr Neil Peach), and the Southern Brisbane Suburban Forum I have produced many policy and planning documents which collaboratively set forth clarity, engagement and a sense of purpose. Effectively these organisations are growing, despite the cynical attacks on local history and sociology.

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- Drives accountability and outcomes – demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

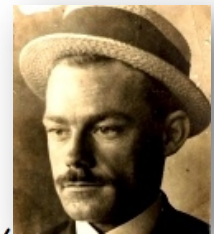
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To precisely answer the question, I am a very active member of the Australian Historical Association, the Australian and New Zealand History of Education Society, the Australian and New Zealand Studies Association of North America, both the Brisbane Catholic Historical Society and the Evangelical History Association, the Humanist Australia, Professional Historians Australia (PHA Queensland), and The Australian Sociological Association. In all of my behaviour I demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

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Accountability:

- Fosters healthy and inclusive workplaces – fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.

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To precisely answer the question, I work collaboratively with David Swift, the Secretary of the Southern Brisbane Suburban Forum, and a leading Queensland disabilities advocate and professional social worker. In all of my organisational work I foster an inclusive workplace where health, safety and wellbeing are promoted and prioritised. Testimonies are available.

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- Pursues continuous growth – pursues opportunities for growth through agile learning and development of self-awareness.

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To precisely answer the question, I am very committed lifelong learner. All publications, as focused on *Lebensphilosophie*, which demonstrates pursuing opportunities for growth through agile learning and development of self-awareness, and is evidenced in

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- Demonstrates sound governance – maintains a high standard of practice through governance and risk management.

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- The Australian Sociological Association (TASA, a TG *Convenor*).

To precisely answer the question, I was trained, for over a decade, in governance and risk management as a higher education policy researcher at the University of Melbourne and Griffith University. There has *never* been a disciplinary case brought against me. I am dignified, diligent, responsible, hard worker. Testimonies are available.

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